

Center for Educational Performance and Information (CEPI)

*Michigan Education Information System
(MEIS)*

Registry of Educational Personnel (REP)

Application User's Guide

Fall 2014

Questions?

Email: CEPI@michigan.gov

Phone: 517-335-0505, option 3



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Introduction

This guide is for all users of the Registry of Educational Personnel (REP) Application. Users should also utilize the current edition of the REP Data Field Descriptions and any addenda posted to the REP Web page. This guide includes directions for using the REP Online Single Submission Application, the bulk submission/upload process and other features within the REP Application. We have divided the user's guide into sections as they appear in the REP Online Single Submission Application. This guide will provide you with a definition for, and general information about, each field collected in the REP, as well as instructions for using the REP data entry system.

A separate REP Report User's Guide is available on the REP Web page at http://www.michigan.gov/cepi/0,4546,7-113-986_10478---,00.html under REP Help and Resources.

General Information

What Information Do Users Enter into the REP?

The REP collects basic employment elements relating to school personnel. Authorized users must submit personnel data twice a year, in the fall and at the end of the school year. The Michigan Department of Education (MDE) uses the fall and end-of-year (EOY) data to conduct its teacher audit and to meet state and federal reporting requirements. The fall data must be accurate as of the submission date in December. The EOY data must be accurate as of the last day of the school year. A school year is from July 1 to June 30.

Authorized users either enter data online or by a bulk file upload procedure, and can edit data online. Files for upload must conform to the specified fixed format or tab-delimited format in the REP Data Field Descriptions. In general, in the record layout, alphanumeric fields are initialized with blanks and left justified, and integer fields are initialized with zeroes and right justified.

When Are the REP Data Due?

There are two statutory submission deadlines for the REP: the first business day in December and June 30 of each school year. The REP deadlines for the 2014-2015 school year are as follows: Fall 2014 Submission is December 1, 2014 (12/01/2014); the EOY 2015 submission is June 30, 2015 (06/30/2015).

Need help?

Michigan Education Information System (MEIS) Account or Password

If you have problems remembering your MEIS login ID or password for the REP, please visit <https://cepi.state.mi.us/MEIS/login.aspx>. If you are still unable to log in, please contact CEPI customer support at CEPI@michigan.gov or (517) 335-0505, option 3.

REP Data Field Descriptions

To find the REP Data Field Descriptions, go to the CEPI website at <http://michigan.gov/cepi>. Click on "CEPI Applications" and then click on "Registry of Educational Personnel." The REP Data Field Descriptions are located under the heading "REP Data Manual." Be sure to print the correct version of the Data Field Descriptions each submission cycle and any addenda that may be posted in this section.

REP Data Manual

- [Fall 2014 REP Data Field Descriptions](#) PDF
- [Fall 2014 REP Record Layout](#) PDF
- [REP Assignment Codes Table](#)
- [Historical REP Data Manuals](#)

To view a previous submission's Data Field Descriptions, click on Historical REP Data Manuals

REP Content Information and Resource Materials

The REP Data Field Descriptions contains a state of Michigan office contact for fields when appropriate. This is the office to which questions pertaining to a particular field should be directed. As always, for technical assistance with your data submission, please contact CEPI customer support at CEPI@michigan.gov or 517-335-0505, option 3. Please provide your name, district code and district name, the CEPI application name, your telephone number (including area code and extension), your email address and your specific questions.

For detailed information about the REP, please visit the CEPI website at <http://michigan.gov/cepi>. Click on "CEPI Applications," and then click on "Registry of Educational Personnel." Refer to the REP Help & Resources box (see below). Click on items such as "REP Help" or "Highly Qualified Help" for additional reference materials.

REP Help & Resources

- [Fall 2014 REP FAQs](#) PDF
- [Fall 2014 REP Report User's Guide](#) PDF
- [Fall 2014 REP User's Guide](#) PDF
- [Personnel Search Users' Guide September 2013](#) PDF
- [REP Crosswalk](#) XLS
- [REP Glossary](#) PDF
- [REP Data Field Matrix - Uses in Federal and State Reports](#) XLS
- [Highly Qualified Help](#)
- [Prof. Development Help](#) DOC
- [Highly Qualified Teacher Worksheet](#)
- [Sign up for REP updates](#)

"Highly Qualified" Help

[Highly Qualified SBE Policy](#)

[Highly Qualified Teacher Worksheet](#)

[Highly Qualified Paraprofessional/Aide](#)

[Additional Information](#)

Application Startup and Security

Authorized User – Your MEIS Account

You must first obtain an MEIS account to become an authorized user of the REP Application. If you do not have an MEIS account, go to the MEIS website at <https://cepi.state.mi.us/MEIS/login.aspx> (see screen below). You may use the same MEIS account number for all MEIS applications. You are, however, required to submit a separate security agreement for each application.

If you have an MEIS account, but do not remember your password, please go to <https://cepi.state.mi.us/MEIS/login.aspx> to reset your password. If you require further assistance, please contact CEPI customer support at 517-335-0505, option 3, or via email at CEPI@michigan.gov.

Create Your MEIS Account

MEIS User Management is a security system to be used with all MEIS applications. A MEIS user will need only one account to access multiple MEIS applications.

- MEIS accounts are unique to each individual user.
- MEIS accounts must NEVER be shared.
- MEIS accounts remain open forever.

To create your MEIS account number and password, go to the MEIS website at: <https://cepi.state.mi.us/MEIS/login.aspx>.

The following screen will appear:

Welcome to the Michigan Education Information System (MEIS)

The MEIS User Management is a security system, implemented and used with various Michigan Department of Education (MDE) and Center for Educational Performance and Information (CEPI) applications.

A MEIS user will need only one account which will allow access to multiple MDE CEPI applications.

- An account is unique to each individual user.
- An account **MUST** never be shared.
- An account remains open forever.

To obtain a new MEIS account, click [Create a New MEIS Account](#).

If you have a MEIS account and would like to adjust your account information please login below.

Login Name: [I forgot my Login Name](#)

Password: [I forgot my Password](#)

Have questions/concerns about MEIS security or MEIS User Management?
Please contact the MEIS Help Desk via:
Phone: (517) 335-0505
Press 2 for MDE Programs
Press 3 for CEPI Programs

Follow the directions on this page to obtain your MEIS account or to update your MEIS account information.

Note: Do not share your MEIS user name and password with anyone. This is your personal account.

Email Address and Phone Number ****Keep Them Up-to-Date****

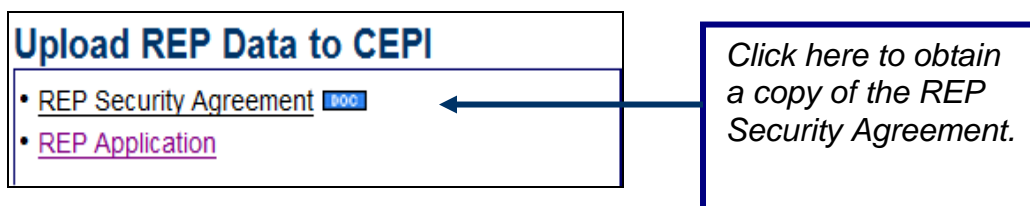
CEPI sends email messages to all application users. Therefore, MEIS users need to keep their email addresses current. Because it is sometimes necessary for CEPI to contact an authorized user by telephone, users' phone numbers must be kept current as well. To update email and phone information in MEIS, please do the following:

Update MEIS account at: <https://cepi.state.mi.us/MEIS/login.aspx>

- a. Log in as an MEIS User.
- b. Click on "View/Update User Profile."
- c. Click "Edit," make changes, and then click on "Update."
- d. Click on "Return to MEIS Main Menu."
- e. Log out of MEIS.

Security Agreement

After you have established your MEIS account, download the REP Security Agreement from the "CEPI Applications" page on the CEPI website at <http://michigan.gov/cepi>. Click on "CEPI Applications," and then click on "Registry of Educational Personnel." The Security Agreement is located in the box titled, **"Upload REP Data to CEPI."** Once your completed REP Security Agreement has been processed, you will receive an email notification that you have access to the application. After you have access to the REP, you are ready to begin.



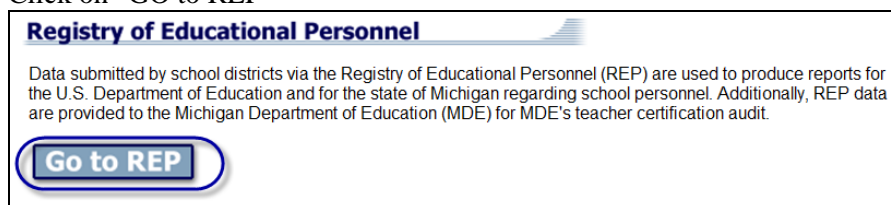
REP Online Application

Accessing the REP Online Application

There are two ways to access the REP:

Go to the CEPI website at <http://michigan.gov/cepi>. Click on "CEPI Applications," and then click on "Registry of Educational Personnel." Two options are available on the REP Web page:

1. Click on "GO to REP"



- Click on the "REP Application" link under the heading "Upload REP Data to CEPI."



REP Login Screen

When you click on "REP Application," the following screen will display. The next step is to enter your MEIS login User Name and Password:

Center for Educational Performance & Information Michigan.gov

Michigan.gov Home | REP Home | REP User's Guide | Teacher's Verification | Contact CEPI

REP | Login

Educational Personnel

This login screen provides access to the public school Registry of Educational Personnel (REP) or the Nonpublic School Personnel Report. When a User Name and Password are entered in the MEIS Login Box, access will be granted to the appropriate application.

The REP and Nonpublic School Personnel Report, operated and maintained by the Center for Educational Performance and Information, are used by the public school districts and nonpublic schools to submit personnel information to the state of Michigan.

Authorized users of the REP and Nonpublic School Personnel Report have been designated by the district or school superintendent/administrator. Authorized users must have a Michigan Education Information System (MEIS) account and have completed and submitted a signed security agreement for the REP or Nonpublic School Personnel Report.

For more information, please choose from the following options:

Registry of Education Personnel

- REP Data Field Descriptions PDF
- REP Record Layout PDF
- REP User's Guide PDF
- REP FAQs PDF
- REP Report User's Guide PDF
- REP Security Agreement Form
- Obtaining or Updating a MEIS Account

Nonpublic School Personnel Report

- Nonpublic School Personnel Report Data Field Descriptions PDF
- Nonpublic School Personnel Report User's Guide PDF
- Nonpublic School Personnel Report FAQs PDF
- Nonpublic School Personnel Security Agreement Form
- Obtaining or Updating a MEIS Account
- Michigan Electronic Grants System

MEIS Login

User Name:

Password:

Log In

[Forgot your username or password?](#)

Key in your MEIS User Name and Password.

This area will indicate the submission dates for each submission cycle.

Authorized Users - It is important to keep your email address, phone number and district information current. Please verify your contact information on the [MEIS User Management](#) page.

Norton SECURED
powered by VeriSign

To enter your password into the login screen:

- Click in the **Login** box.
- Type your **Login User Name**.
- Press the **Tab** key to go to the **Password** box or put your cursor in the **Password** box.
- Type your **Password**.
- Click on the **Login** button.

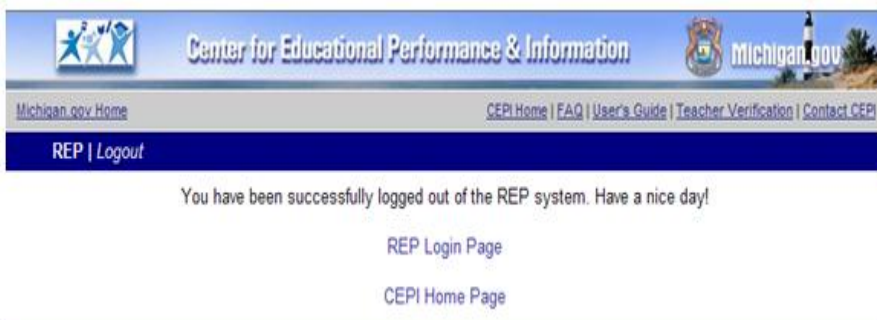
If you need more information, please contact CEPI customer support at 517-335-0505 option 3, or via email at CEPI@michigan.gov.

System Logs Out User

Your login helps to establish your identity and to allow you access rights to the database information. Please remember that your session is tracked. Your login user name and password are valid as long as you have been active on the screen within the last 20 minutes. If your connection has been inactive for a

period of 20 minutes, your access authorization ends, the log in screen will appear and you must log in again. Any pending or partial information you have entered will be lost and you will have to re-enter the data when you log in again. You must enter the complete record with valid data in all fields and you must click on "Submit REP Data for this Employee" for the data to be saved.

The following screen will appear with you log out of the REP:



Online Customer Support Materials

Teacher Verification Website

In addition to the online resource materials available on the REP Application Web pages, users may access the Teacher Verification website without logging out of the REP Application. The Teacher Verification website will appear in a second browser window.

Teacher Verification website

Need help with your password? Click here.


This area will indicate the submission dates for each submission cycle.

Authorized Users - It is important to


For direct access to customer support materials, click on a link.

Educational Entity Master (EEM) Verification

The EEM Verification screen will appear the first time you log in to the REP Application for each submission cycle. The EEM authorized user for your district should verify that the information about your district and schools/facilities is accurate and up to date prior to each submission. After verification, you may submit your REP data. Follow the steps below to ensure that your district's information is correct in the EEM.



Center for Educational Performance & Information



Michigan.gov

[Michigan.gov Home](#)
[CEPI Home](#) | [Main Menu](#) | [FAQ](#) | [User's Guide](#) | [Contact CEPI](#) | [Logout](#)

REP | EEM Verification

Educational Entity Master Verification

Before entering your data into the REP, please verify that your Educational Entity Master (EEM) information is accurate and up-to-date. The Educational Entity Master is the State of Michigan's database for official building information: school/facility and district codes, administrator name(s), address, phone number, etc. These data are the central link to all data collected by the Center for Educational Performance and Information (CEPI). If the data maintained in the Educational Entity Master are not accurate and up-to-date, you may have difficulty submitting other data to the State.

Step 1:

To verify your Educational Entity Master records, please point your browser to <http://www.michigan.gov/eem> and locate the information for your district and/or school/facility.

Step 2:

If any of the information requires updating, please log in to Educational Entity Master as an authorized user and make any necessary changes. If you are not an authorized user for your district and/or school/facility, please contact one of the following people (or contact the [CEPI Customer Support Team](#) if these people cannot be located):

EEM Authorized User	Email	Phone	District
User14	train14@mi.gov	555-1225	Grand Rapids Public Schools

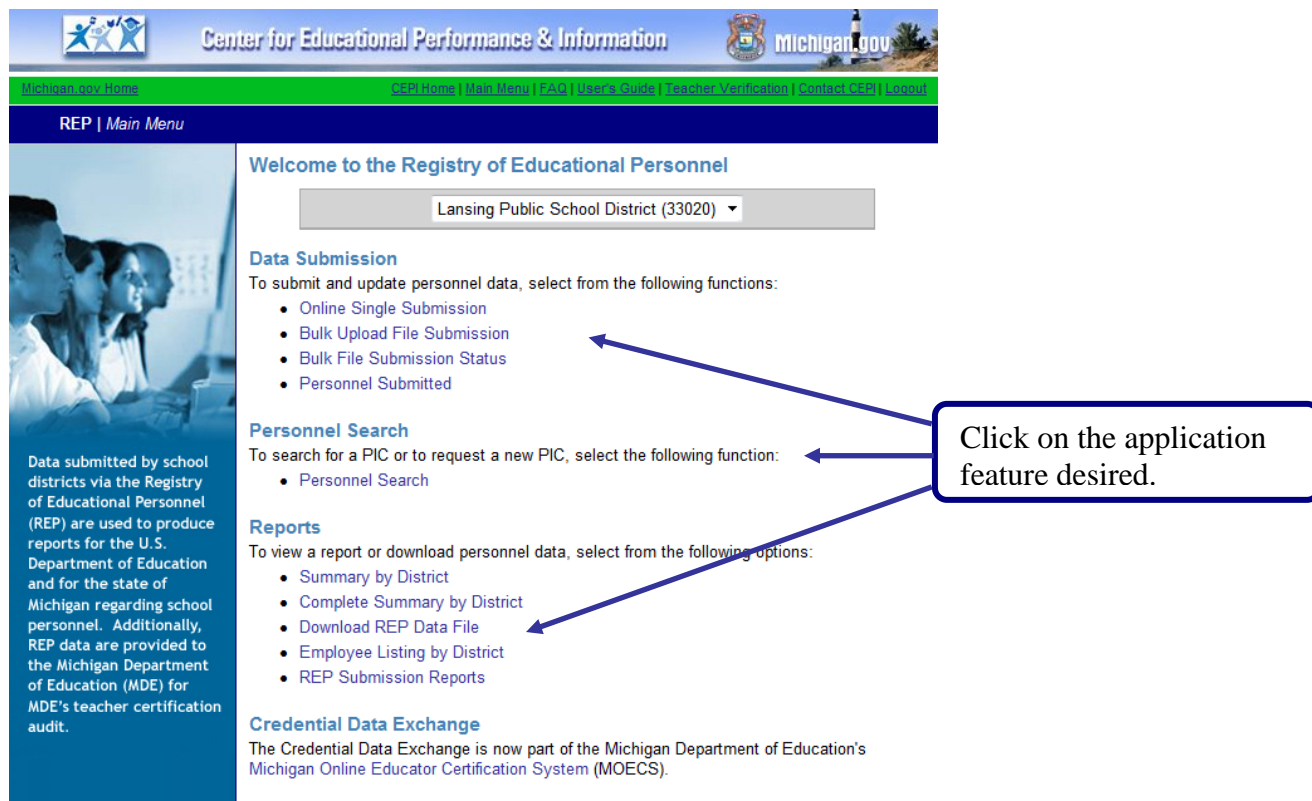
Step 3:

Once verification of your Educational Entity Master information is completed, you may now continue entering your district's educational personnel data via the REP application.

[Continue to the REP](#)

REP Menu Options

After you have completed the EEM verification, the REP main menu screen will appear. To access an option, click on it.



The screenshot shows the 'Center for Educational Performance & Information' website. The 'REP | Main Menu' header is visible. A dropdown menu shows 'Lansing Public School District (33020)'. The main content area is divided into sections: 'Data Submission', 'Personnel Search', 'Reports', and 'Credential Data Exchange'. A callout box on the right says 'Click on the application feature desired.' with arrows pointing to the 'Online Single Submission' link under Data Submission, the 'Personnel Search' link under Personnel Search, and the 'Summary by District' link under Reports.

Welcome to the Registry of Educational Personnel

Lansing Public School District (33020) ▼

Data Submission
To submit and update personnel data, select from the following functions:

- Online Single Submission
- Bulk Upload File Submission
- Bulk File Submission Status
- Personnel Submitted

Personnel Search
To search for a PIC or to request a new PIC, select the following function:

- Personnel Search

Reports
To view a report or download personnel data, select from the following options:

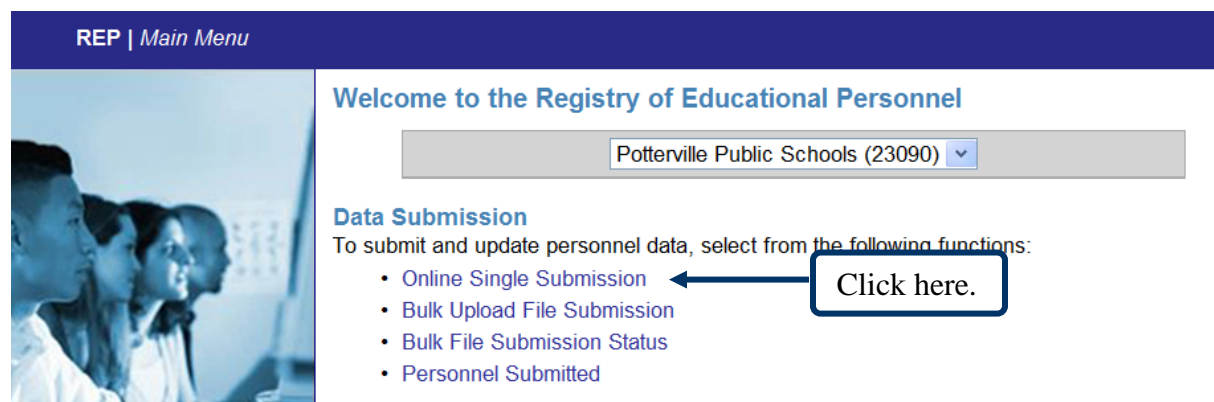
- Summary by District
- Complete Summary by District
- Download REP Data File
- Employee Listing by District
- REP Submission Reports

Credential Data Exchange
The Credential Data Exchange is now part of the Michigan Department of Education's Michigan Online Educator Certification System (MOECS).

Data submitted by school districts via the Registry of Educational Personnel (REP) are used to produce reports for the U.S. Department of Education and for the state of Michigan regarding school personnel. Additionally, REP data are provided to the Michigan Department of Education (MDE) for MDE's teacher certification audit.

Online Single Submission Form Option

For the submission of a single record, click on the "Online Single Submission Form" link on the Main Menu of the REP Application. We have described each section of the REP Online Single Submission form separately and presented the fields by section as they appear in the Online Application. Be sure to refer to current REP Data Field Descriptions for each field submitted for complete information regarding the required data elements. Illustrations follow:



The screenshot shows the 'REP | Main Menu' header. A dropdown menu shows 'Pottersville Public Schools (23090)'. The 'Data Submission' section is highlighted. A callout box on the right says 'Click here.' with an arrow pointing to the 'Online Single Submission' link.

Welcome to the Registry of Educational Personnel

Pottersville Public Schools (23090) ▼

Data Submission
To submit and update personnel data, select from the following functions:

- Online Single Submission
- Bulk Upload File Submission
- Bulk File Submission Status
- Personnel Submitted

After you click on "Online Single Submission Form," the following screen will appear:

REP | Add Personnel

Submit a New Personnel Record
To enter a new employee record, choose the type of position from one of the three methods below and follow the instructions for the selected method.

Professional Personnel

Please enter the Social Security Number OR the Credential License Number of the employee. If the employee works in your district as a day-to-day substitute teacher or day-to-day substitute paraprofessional/aide, check the appropriate box below. Click the GO button and the data entry form will appear.

SSN (xxxxxyzzzz):
[Text Box]

Credential License Number:
[Text Box]

☐ This employee is a day-to-day substitute teacher

☐ This employee is a day-to-day substitute paraprofessional/aide

GO

Support Staff

Please enter the Social Security Number and FTE (optional) of the employee. Click the GO button and the data entry form will appear.

SSN (xxxxxyzzzz):
[Text Box]

FTE:
[Text Box]

GO

Vacant Position

To enter a new vacant funded position, click the GO button and the data entry form will appear.

GO

Update an Existing Personnel Record
To update an employee record that has been previously submitted to the REP by your district, please access the [Personnel Submitted](#) and click the Personnel Identification Code (PIC) button to the left of the employee's name to view the record.

Enter New Employee

Enter the new employee either under **Professional Personnel** (left side of screen), **Support Staff** (center of screen) or **Vacant Position** (right side of screen)

After you have entered the data, click on "Go" in the appropriate box to advance to the next screen.

Edit Record

To edit a previously submitted record, click on **Personnel Submitted** and then click on the PIC when the screen appears.

Professional personnel: Enter the employee's **Social Security number or credential number**. For assignment codes "000AX" through "00598," you must submit the Social Security number or credential number; for assignment codes "60100" through "99900," you must submit the Social Security number. If an individual is employed as a day-to-day substitute paraprofessional/aide or a day-to-day substitute teacher, enter the employee's Social Security number and click on the appropriate radio button for the position being reported. **Click on "GO."** After you have completed the first assignment, you may add additional assignments by clicking on the "Add" box on the submission page. District users may submit up to nine entries in Field 10: School Assignment Data for each position.

Support staff and non-instructional staff: Enter the employee's **Social Security number** and FTE in the Support Staff section. **Click on "GO."** After you have completed the first assignment, you may add additional assignments by clicking on the "Add" box on the submission page.

Vacant funded positions: When entering vacant funded positions, **click on "GO."** After you click on "GO," a submission screen will appear. Enter the fields required for the assignment code entered in Field 10 as necessary for a vacant funded position. For more information about reporting of vacant funded positions, refer to Field 7: Social Security Number in the REP Data Field Descriptions.

Day-to-Day Substitute Teachers (00SUB) or Day-to-Day Paraprofessionals/Aides (00PAR) and Non-Instructional Staff Members (81500 through 99900)

In an effort to streamline the reporting of day-to-day substitute teachers, day-to-day paraprofessionals/aides and non-instructional staff members, district authorized users may report these employees in the REP with fewer data elements. Two separate online screens for the submission of day-to-day substitute teachers or paraprofessionals/aides and non-instructional staff members are provided.

For complete information regarding the required fields, refer to the REP Data Field Descriptions.

Day-to-Day Substitute Teachers/Day-to-Day Paraprofessionals/Aides

As illustrated above, begin by entering the Social Security number or credential license number in the Professional Personnel section of the REP Single Submission page. Next, click the radio button that applies to the employee: either "This employee is a day-to-day substitute teacher" or "This employee is a day-to-day substitute paraprofessional/aide." Enter the data as required. Next, click on the word "GO." The following is a view of the submission screen that appears:

Center for Educational Performance & Information Michigan.gov

CEPI Home | Main Menu | FAQ | Users Guide | Transfer Verification | Contact CEPI | Logout

REP | Personnel Submission Form

(1) Date of Count: XX/XX/XXXX Options: Use full Single Submission form **GO**

(2) ISD/ESA: Eaton RESA (23)

(3) District: Pottsville Public Schools (23090)

Last Updated: n/a **print**

NOTE: This form may only be used when reporting an employee with a day-to-day substitute teacher/paraprofessional/aide assignment only. If the employee has other assignments, select the Use full Single Submission form option from the list above.

Employee Data	
(27) PIC:	New Personnel
(5) First Name:	<input type="text"/>
(6) Middle Name:	<input type="text"/>
(4) Last Name:	<input type="text"/>
(7) Social Security Number:	<input type="text"/> (xxxxxyzzzz)
(13) Date of Birth:	<input type="text"/> / <input type="text"/> / <input type="text"/>
(8) Credential License Number:	<input type="text"/>

Measurement Data	
(14) Gender:	<input type="text"/>
(9) Date of Hire:	<input type="text"/> / <input type="text"/> / <input type="text"/>
(26) Date of Termination:	<input type="text"/> / <input type="text"/> / <input type="text"/>
(25) Employment Status:	<input type="text"/> ...
(20) Educator Effectiveness: (Optional)	<input type="text"/> ...
(15) Racial/Ethnic Category	
American Indian or Alaska Native:	<input type="text"/> 0
Asian American:	<input type="text"/> 0
Black or African American:	<input type="text"/> 0
Native Hawaiian or Other Pacific Islander:	<input type="text"/> 0
White:	<input type="text"/> 0
Hispanic or Latino:	<input type="text"/> 0

School Assignment Data	
Add Assignment: SUB/PAR ADD	
(10) School Assignment #1 (Remove)	
School Code:	Assignment:
<input type="text"/> ...	00SUB ...

Submit REP Data for this Employee

You must click this button to submit this employee's data to the REP database

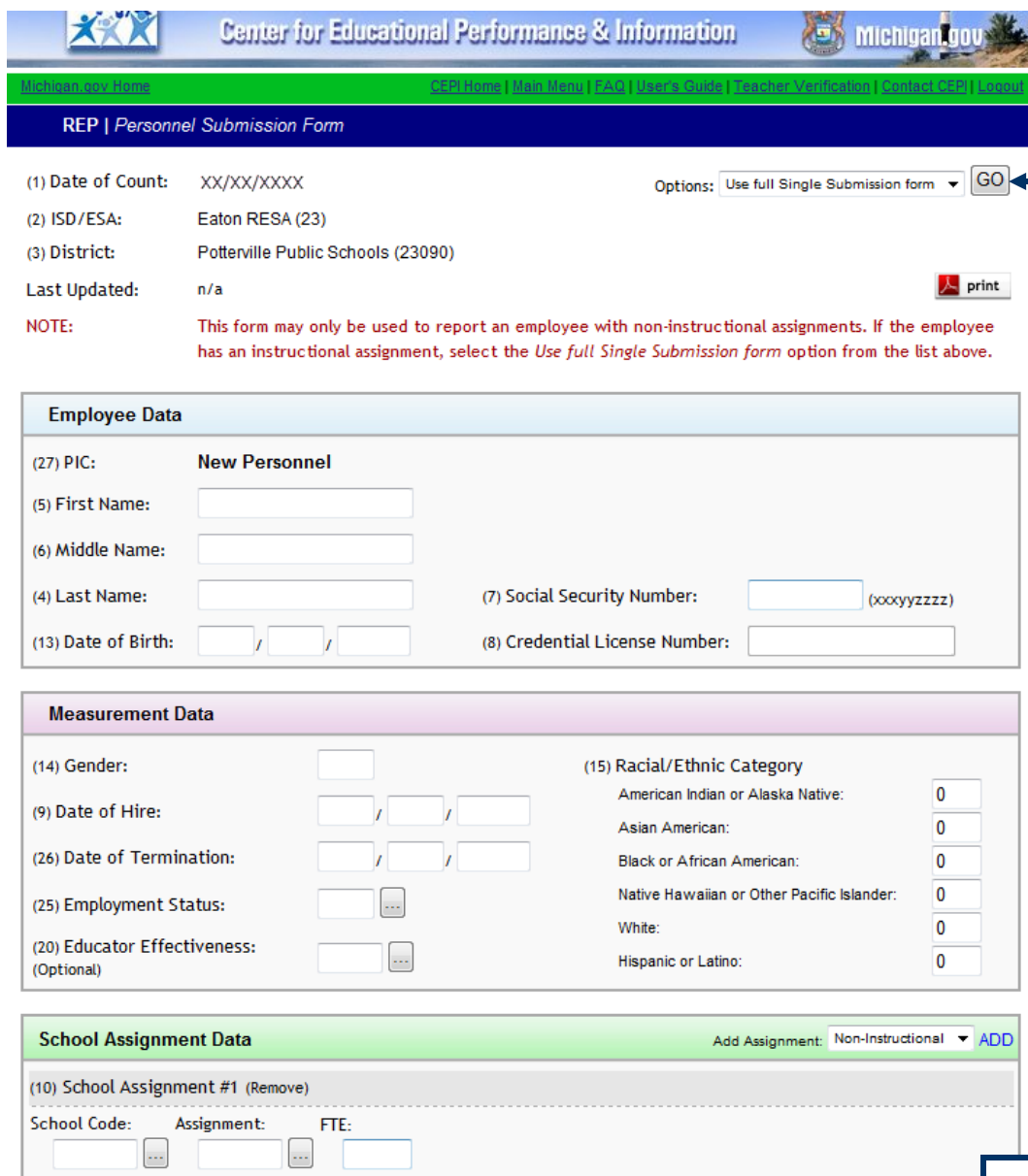
Click here to submit a full submission for the employee.

Click here to submit the data.

Non-Instructional Staff Members (Assignment codes "81500" through "99900")

Report staff members within the assignment code range of "81500" through "99900" in the Support Staff section of the REP Single Submission Screen. Non-instructional staff members might include bus drivers, secretaries, janitorial services workers, etc. You should base the FTE that you report for each employee upon the amount of time worked by the employee and the contractual school day for the district. For more information on FTE status, contact your district's human resources office.

Enter the Social Security Number and FTE and then click on "GO." Complete the data entry as required. The following submission screen appears:



Center for Educational Performance & Information Michigan.gov

Michigan.gov home | CEP Home | Main Menu | FAQ | User's Guide | Teacher Verification | Contact CEP | Logout

REP | Personnel Submission Form

(1) Date of Count: XX/XX/XXXX Options: Use full Single Submission form **GO**

(2) ISD/ESA: Eaton RESA (23)

(3) District: Pottsville Public Schools (23090)

Last Updated: n/a **print**

NOTE: This form may only be used to report an employee with non-instructional assignments. If the employee has an instructional assignment, select the Use full Single Submission form option from the list above.

Employee Data

(27) PIC: **New Personnel**

(5) First Name:

(6) Middle Name:

(4) Last Name: (7) Social Security Number: (xxxxxyzzzz)

(13) Date of Birth: / / (8) Credential License Number:

Measurement Data

(14) Gender: (15) Racial/Ethnic Category

(9) Date of Hire: / /

(26) Date of Termination: / /

(25) Employment Status: ...

(20) Educator Effectiveness: ... (Optional)

American Indian or Alaska Native: 0

Asian American: 0

Black or African American: 0

Native Hawaiian or Other Pacific Islander: 0

White: 0

Hispanic or Latino: 0

School Assignment Data Add Assignment: Non-Instructional **ADD**

(10) School Assignment #1 (Remove)

School Code: ... Assignment: ... FTE:

Click here to submit a full submission for the employee.

Submit REP Data for this Employee
You must click this button to submit this employee's data to the REP database

Click here to submit the data.

Day-to-Day Substitute Teachers, Day-to-Day Paraprofessionals/Aides or Non-Instructional Staff Members Who Are Assigned to Other Regular Positions

If an assignment changes for a day-to-day substitute teacher, day-to-day substitute paraprofessional/aide or a non-instructional staff member, a district user may take the following steps to update the record:

Step One: Log in to the REP Application and click on the Personnel Submitted Report.

Step Two: Click on the PIC of the employee whose record you wish to update. The online single submission screen will appear.

Step Three: Click on the "Go" Button next to the "Use full Single Submission form" as illustrated below:

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REP | Personnel Submission Form

(1) Date of Count: XX/XX/XXXX Options: Use full Single Submission form GO

(2) ISD/ESA: Eaton ISD (23)

(3) District: Pottsville Public Schools (23090)

Last Updated: 7/11/2013 via Single Submission print

NOTE: This employee has a day-to-day substitute teacher/paraprofessional/aide assignment only. If you wish to add other assignments, select the Use full Single Submission form option from the list above.

Click here to access the full submission screen.

The online submission screen will appear with all fields available to allow additional data submission. District users may submit up to nine entries in Field 10: School Assignment Data for each position.

Step Four: Update the current assignment, or click on "Add Assignment" to add an additional blank School Assignment section.

School Assignment Data Add Assignment: Full ADD

(10) School Assignment #1 (Remove)

School Code: Grade Assignment: FTE: Hourly Wage: Function Code: Classes Taught:

RK K 1 2 3 4 5 6 7 8 9 10 11 12

Assignment: Educational Setting: Highly Qualified: Academic Major: Academic Minor: Admin. Cont. Education:

00PAR n/a n/a n/a n/a

Click here to add a new assignment.


This section will appear when you click on "Add Assignment":

School Assignment Data								Add Assignment: Full <input type="button" value="ADD"/>	
{10} School Assignment #1 (Remove)									
School Code:	Grade Assignment:		FTE:	Hourly Wage:	Function Code:	Classes Taught:			
<input type="text" value="00000"/> <input style="float: right;" type="button" value="..."/>	RK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>		<input type="text"/>	<input type="text"/>	<input type="text"/> <input style="float: right;" type="button" value="..."/>	<input type="text"/>			
Assignment:	Educational Setting:		Highly Qualified:	Academic Major:	Academic Minor:	Admin. Cont. Education:			
<input type="text" value="00SUB"/> <input style="float: right;" type="button" value="..."/>	<input type="text"/>		<input type="text" value="n/a"/> <input style="float: right;" type="button" value="v"/>	<input type="text" value="n/a"/> <input style="float: right;" type="button" value="v"/>	<input type="text" value="n/a"/> <input style="float: right;" type="button" value="v"/>	<input type="text" value="n/a"/> <input style="float: right;" type="button" value="v"/>			
{10} School Assignment #2 (Remove)									
School Code:	Grade Assignment:		FTE:	Hourly Wage:	Function Code:	Classes Taught:			
<input type="text"/> <input style="float: right;" type="button" value="..."/>	RK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>		<input type="text"/>	<input type="text"/>	<input type="text"/> <input style="float: right;" type="button" value="..."/>	<input type="text"/>			
Assignment:	Educational Setting:		Highly Qualified:	Academic Major:	Academic Minor:	Admin. Cont. Education:			
<input type="text"/> <input style="float: right;" type="button" value="..."/>	<input type="text"/>		<input type="text" value="n/a"/> <input style="float: right;" type="button" value="v"/>	<input type="text" value="n/a"/> <input style="float: right;" type="button" value="v"/>	<input type="text" value="n/a"/> <input style="float: right;" type="button" value="v"/>	<input type="text" value="n/a"/> <input style="float: right;" type="button" value="v"/>			

Step Five: After you have made all of the changes/updates, click on "Submit REP Data for this Employee" located at the bottom of the submission screen to update the record.

You must click this button to submit this employee's data to the REP database

Help Feature on the Submission Screen

This icon  appears in several fields in the online application. When you click on this icon, the list of specific codes for the field appears. You may click on the appropriate code for the record you are entering, and the field will populate with your selection, or you may enter the code manually.

Credential Data			
(12) Funded Position Status:	<input type="text" value="9"/> <input style="float: right;" type="button" value="..."/>	<div style="border: 2px solid black; padding: 5px; display: inline-block;">Click here.</div>	
(17) Type of Credential:	<input type="text" value="02"/> <input style="float: right;" type="button" value="..."/>		
(16) Highest Education Level:	<input type="text" value="04"/> <input style="float: right;" type="button" value="..."/>		
		(18) Credential Date of Issue:	<input type="text"/> / <input type="text"/> / <input type="text"/>
		(19) Credential Date of Expiration:	<input type="text"/> / <input type="text"/> / <input type="text"/>

The following window appears:

Credential Types

00 - Credential not required (e.g., School Administrator, Technology Coordinator, etc.)
01 - Life
02 - Pending
03 - Elementary Provisional
04 - Elementary Professional
05 - Elementary Permanent
06 - Secondary Provisional
07 - Secondary Professional
08 - Secondary Permanent
09 - Two Year Provisional Certificate
10 - Limited License to Instruct
11 - Permit, full year
12 - Permit, emergency
13 - Permit, Section 1233b
14 - Permit, 150 day (day-to-day substitute)
15 - Temporary Teacher Employment Authorization (1 year)
16 - Temporary School Counselor Authorization

Click on a code to populate the field.



Use the scroll bar to view any additional codes available for a field.

close window

Employee Data

Fields 1, 2, 3, 4, 5, 6, 7, 8 and 13

The numbers in parentheses to the left of the field name indicate the field number in the REP Data Field Descriptions. Please refer to the REP Data Field Descriptions for complete information about the field requirements.


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REP | Personnel Submission Form

(1) Date of Count:
(2) SD/ESA:
(3) District:
Last Updated:

Fields 1, 2 and 3 are automatically populated when this screen appears.

Options:



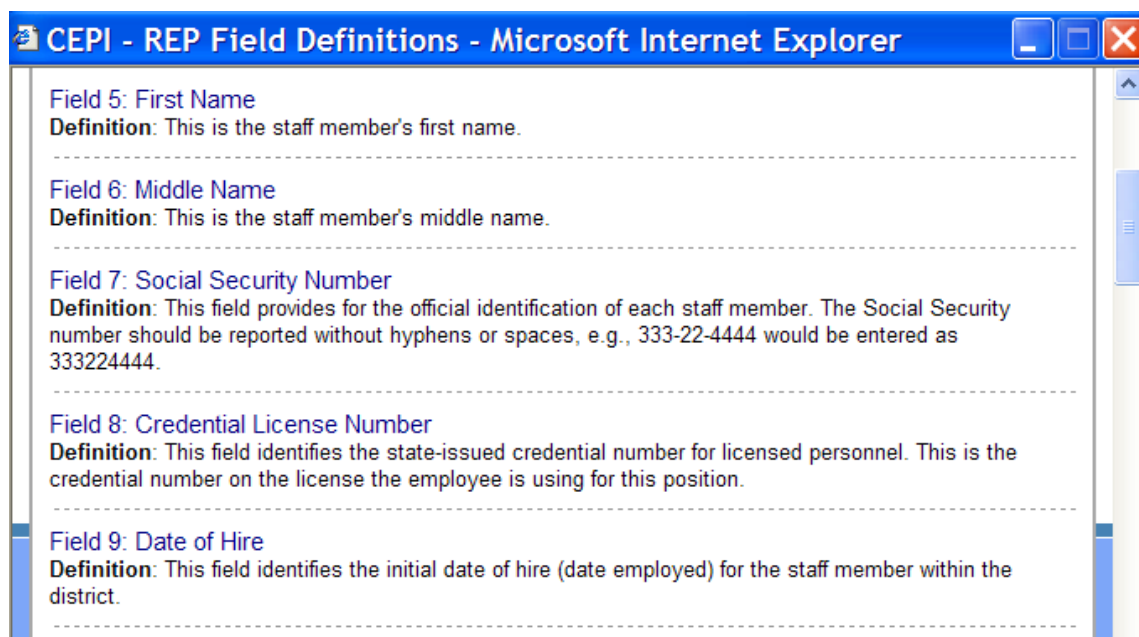
Employee Data

(27) PIC: **New Personnel**
(5) First Name:
(6) Middle Name:
(4) Last Name:
(13) Date of Birth: / /

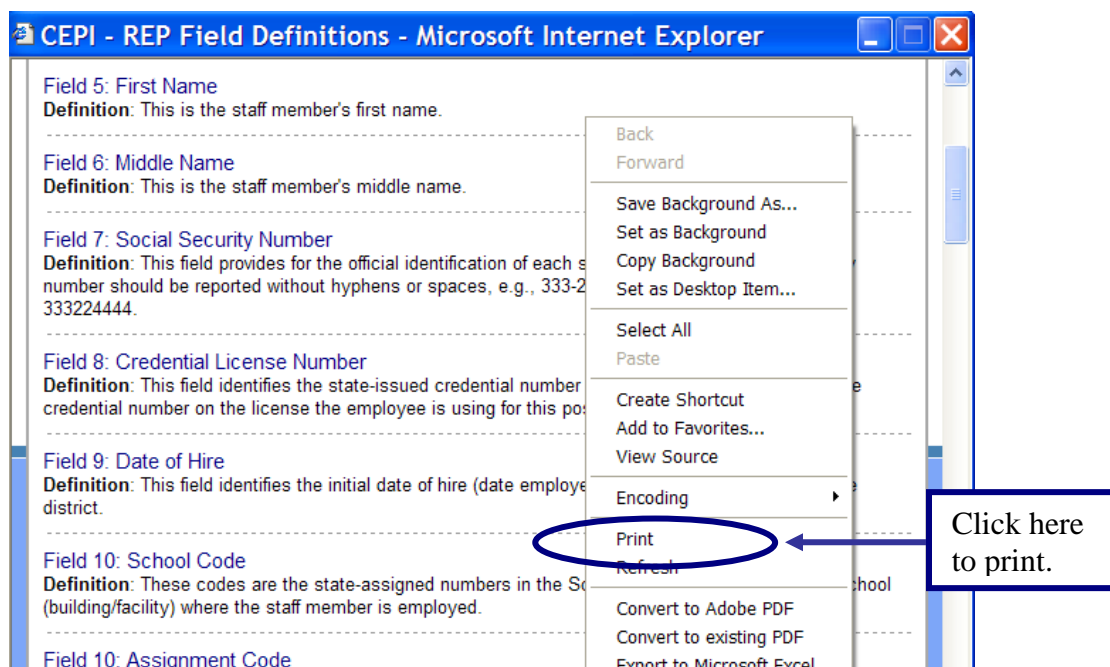
(7) Social Security Number: (xxxxxyzzzz)
(8) Credential License Number:

Field Definitions – Help Screens

Click on any field name and a help window will appear with a definition of the field.



To print the definitions, right-click on your mouse to access the menu bar and then select "Print."



Online Application: Fields 1, 2, and 3 are prepopulated in the online application with the appropriate date of count, the authorized user's operating ISD/ESA number and operating LEA/PSA/ISD number.

Field 1: Date of Count

The date of count is the due date for submission of the REP data. There are two statutory submission deadlines for the REP: the first business day in December and June 30 of each school year. The date must be in xx/xx/xxxx format. For example, a due date for the fall submission would be entered as 12/XX/20XX and a due date for the EOY submission would be entered as 06/30/20XX. For the Online Application, this field defaults to the due date for the current submission.

Submit data in this field for all personnel with assignment codes "000AX" through "99900".

Field 2: Operating ISD/ESA Number

Submit data in this field for all personnel with assignment codes "000AX" through "99900".

This is the state-assigned operating number for the ISD/ESA. This code identifies the operating district where the staff member is employed. For example: St. Joseph County ISD is submitted as "75". For the online application, this field defaults to the ISD number for the district's authorized user.

Field 3: Operating LEA/PSA/ISD Number

Submit data in this field for all personnel with assignment codes between "000AX" and "99900".

This is the operating number for the LEA, PSA or ISD. The EEM state administrator assigns the entity codes. Use the LEA, PSA or ISD code where the staff member is employed. The EEM numbers have always been five digits. You can find all entity codes in the EEM at: www.michigan.gov/eem. Send questions regarding this field to CEPI@michigan.gov. For the online application, this field defaults to the Operating LEA/PSA/ISD Number for the district's authorized user.

Field 4: Last Name

Submit data in this field for all personnel with assignment codes "000AX" through "99900".

This is the staff member's last name. When submitting data via the REP Single Submission Online Application, do not enter data with spaces and punctuation marks. This does not apply to Bulk Upload files. In order to account for all positions in the district, report all staff members who fill positions that are temporarily vacant because of the terminations of staff members. Report all pertinent information about the temporary substitute or contractor that you would report for any employee of the district.

Field 5: First Name

Submit data in this field for all personnel with assignment codes "000AX" through "99900".

This is the employee's first name. When submitting data via the REP Single Submission Online Application, do not enter data with spaces and punctuation marks. This does not apply to Bulk Upload files. In order to account for all positions in the district, report all staff members who fill positions that are temporarily vacant because of the terminations of staff members. Report all pertinent information about the temporary substitute or contractor that you would report for an employee of the district.

Field 6: Middle Name

Submit data in this field for all personnel with assignment codes "000AX" through "99900".

This is the employee's middle name (when applicable). When submitting data via the REP Single Submission Online Application, do not enter data with spaces and punctuation marks. This does not apply to Bulk Upload Files. In order to account for all positions in the district, report all staff members who fill positions that are temporarily vacant because of the termination of a staff member. Report all pertinent information about the temporary substitute or contractor that you would report for an employee on staff.

Field 7: Social Security Number

You must submit this field or Field 8: Credential License Number for all personnel with assignment codes "000AX" through "00598" (excluding "00310" through "00413" and "000NF"), "60300" and "60400". This field is required for assignment codes "00310" through "00413" and "60000" through "99900" (excluding "60300" and "60400").

This field provides the official identification of each employee. You must report the Social Security number without hyphens or spaces (e.g., you would enter 333-22-4444 as 333224444). This field must have a value if the position is vacant.

Field 8: Credential License Number

This field applies to all employees with assignments codes "000AX" through "00598" (excluding "00310" through "00413"), "60300" and "60400".

This field identifies the state-issued credential number for licensed personnel. This is the credential number on the license the employee is using for this position.

The Office of Professional Preparation Services (OPPS) issues credential numbers with varying lengths. If the credential license number is less than 15 digits, left justify and pad with blanks to the right of the credential number.

Field 13: Date of Birth

This field applies to all employees with assignment codes "000AX" through "99900".

This is the date of birth of the staff member employed in the district. For vacant positions created since the previous school year and not yet filled, leave this field blank.

Measurement Data

Fields 9, 11, 14, 15, 20, 25, 26 and 28

Update for Field 20: Educator Effectiveness

There are two views for the Measurement Data Screen related to Field 20: Educator Effectiveness. Field 20 is required for the EOY submission only, but may be reported in the Fall Submission. Labels reported in the Fall Submission will be retained in the EOY Submission. Be sure to review Field 20 in the Data Field Descriptions for complete reporting requirements.

Reporting of Educator Effectiveness Label Required View

(See Field 20: Educator Effectiveness for required assignment codes)

The screenshot shows a web form titled "Measurement Data". It contains several input fields for personal and employment information. On the right side, there is a section for "Racial/Ethnic Category" with radio button options. At the bottom left, the field "(20) Educator Effectiveness:" is highlighted with a red circle, and a red arrow points to its input box.

Measurement Data	
(14) Gender:	<input type="text"/>
(9) Date of Hire:	<input type="text"/> / <input type="text"/> / <input type="text"/>
(26) Date of Termination:	<input type="text"/> / <input type="text"/> / <input type="text"/>
(25) Employment Status:	<input type="text"/> ...
(28) Full Time Base Annual Salary:	<input type="text"/>
(11) Title I and Title II, Part A Teachers:	<input type="text"/> ...
(20) Educator Effectiveness:	<input type="text"/>

(15) Racial/Ethnic Category

American Indian or Alaska Native:

Asian American:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

Hispanic or Latino:

Reporting of Educator Effectiveness Label Optional View

(See Field 20: Educator Effectiveness for optional assignment codes)

Measurement Data	
(14) Gender:	F
(9) Date of Hire:	12 / 13 / 1993
(26) Date of Termination:	/ /
(25) Employment Status:	99 ...
(28) Full Time Base Annual Salary:	
(11) Title I and Title II, Part A Teachers:	...
(20) Educator Effectiveness: (Optional)	...
(15) Racial/Ethnic Category	
American Indian or Alaska Native:	0
Asian American:	0
Black or African American:	0
Native Hawaiian or Other Pacific Islander:	0
White:	1
Hispanic or Latino:	0

Field 9: Date of Hire

This field applies to all employees with assignment codes "000AX" through "99900".

This field identifies the initial date of hire for the staff member within the district. A change in position in the district does not change the initial hire date. If a staff member terminates and you rehire that person at a later date, he or she would have a new hire date. For vacant funded positions (vacancy created since the previous school year and not yet filled), leave this field blank.

Field 11: Title I and Title II, Part A, Teachers

This field applies to assignment codes "000AX" through "00598". Leave this field blank for assignment codes "60100" through "99900".

This field identifies the teachers funded by Title I, Part A, who teach core academic subjects in a Title I targeted assistance program or who teach core academic subjects in a Title I and Title II, Part A schoolwide program. See Field 10 in the current edition of the REP Data Field Descriptions for more information regarding core academic subjects. We have used a double asterisk (**) to identify core academic subjects.

Field 14: Gender Code

This field applies to all employees with assignment codes "000AX" through "99900".

This is the gender of the employee. For vacant positions created since the previous school year and not yet filled, leave this field blank.

Field 15: Racial/Ethnic Code

This field applies to all employees with assignment codes "000AX" through "99900".

This is the race/ethnicity of the staff member employed by the district. The primary racial/ethnic choice is represented with a "1," the second choice is a "2," the third a "3," the fourth a "4," the fifth a "5" and the sixth a "6". Type the number in the appropriate box(es) for each employee.

Identify the race/ethnicity of the staff member. For vacant positions created since the previous school year and not yet filled, leave this field blank.

Refer to Field 15: Racial/Ethnic Code, in the Data Field Descriptions for more information about the race/ethnicity selections.

Field 20: Educator Effectiveness

Note: This field is required for the REP EOY submission only.

The Revised School Code [380.1249(a) MCLA] requires that all districts develop and implement annual educator evaluations. These systems are locally determined and must include measures of growth in student achievement as a significant factor. Districts must use these systems to evaluate all educators, and to assign an effectiveness label to each educator.

Districts are expected to report one effectiveness label per educator. If the educator serves in multiple roles, the district must determine an appropriate evaluation metric for that individual and assign an overall effectiveness label for that educator.

The labels required for educator effectiveness under the American Recovery and Reinvestment Act of 2009, State Fiscal Stabilization Fund II (SFSF) grant assurances are highly effective, effective, minimally effective and ineffective. Local education agencies (LEAs) are required to determine and define within their local evaluation systems the criteria attached to each of four labels. If the LEA uses alternative labels, the LEA must determine which labels correspond with the four labels listed.

Under SFSF, educator effectiveness labels are required in the EOY REP data submission. Effectiveness labels should be reported based upon the employee's most recent evaluation. The evaluation of administrators' job performance is required at least annually [Section 380.1249(a) MCLA].

Fields 21 through 23 are reserved fields and not in use at this time.

Field 25: Employment Status

Submit data in this field for all personnel with assignment codes "000AX" through "99900".

This field identifies the employment status of each employee. Report the appropriate code that identifies the status of the employee:

- Report code "00" for vacant positions.
- Report code "99" for returning employees, new non-instructional employees, new (to the district) experienced teachers, substitutes or contractors, or employees on leave.
- Report code "97" or "98" for new teachers in their first three years in the teaching profession.

Refer to the REP Data Field Descriptions for a complete list of current codes.

Field 26: Date of Termination/Separation of Employment

This field applies to all employees with assignment codes "000AX" through "99900".

This is the date of termination of the staff member. Report all fields appropriate for the assignment code reported in Field 10: School Assignment Data. For vacant positions created since the previous school year and not yet filled, leave this field blank.

Report terminations during the cycle in which the terminations occur. For example, if an employee terminates his/her employment on November 1, report the termination in the December submission. If an employee terminates his/her employment on February 1, report the termination in the June submission.

Field 28: Full-Time Base Annual Salary

The purpose of Field 28 is to collect the full-time base annual salary for employees in given assignments in order to meet the needs of Title I, Part A of the *No Child Left Behind Act (NCLB)*. District users must submit this field if they are required to complete the Title I Comparability Application. Reporting of this field is optional for all other districts. This field applies to assignment codes "000AX" through "99900"

and must contain a value. Refer to Field 10 (hourly wage section) and Field 28 in the REP Data Field Descriptions for complete reporting requirements.

Assignment Data - Field 10

Field 10 identifies assignment information about the staff member. All school personnel must be reported in the REP regardless of the FTE count. All assignments for each staff member must be reported. To add multiple assignments, click on "Add" for each additional assignment for an individual employee. District users may submit up to nine entries in Field 10: School Assignment Data requirement for each position. To remove an assignment, click on "Remove".

Click here.

School Assignment Data Add Assignment: Full


(10) School Assignment #1 [\(Remove\)](#)

School Code: Grade Assignment: RK ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

FTE: Hourly Wage: Function Code: Classes Taught:

Assignment: Educational Setting:

Highly Qualified: n/a Academic Major: n/a Academic Minor: n/a Admin. Cont. Education: n/a

To view a list of assignment codes, click on the  icon.

Click here.

School Assignment Data Add Assignment: Full

(10) School Assignment #1 [\(Remove\)](#)

School Code: Grade Assignment: RK ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

FTE: Hourly Wage: Function Code: Classes Taught:

Assignment: Educational Setting:

Highly Qualified: n/a Academic Major: n/a Academic Minor: n/a Admin. Cont. Education: n/a

The following screen will appear:

Assignment Codes

-- choose an assignment group --

-- choose an assignment group --

- Administrators
- Bilingual Paraprofessionals/Aides
- Bilingual Program Teachers
- Day-to-Day Substitute Staff
- Early Childhood Instructional Staff
- Early Childhood Staff
- Instructional Staff
- Non-Instructional Staff
- Non-Instructional Staff - Consolidated Code
- Paraprofessionals/Aides

Select an assignment group by highlighting and clicking the group for which you wish to obtain a complete listing of assignment codes:

Assignment Codes

-- choose an assignment group --

-- choose an assignment group --

Administrators

Bilingual Paraprofessionals/Aides

Bilingual Program Teachers

Day-to-Day Substitute Staff

Early Childhood Instructional Staff

Early Childhood Staff

Instructional Staff

Non-Instructional Staff

Non-Instructional Staff - Consolidated Code

Paraprofessionals/Aides

The following screen will appear:

Assignment Codes

Instructional Staff

000AX - Communication Arts

000BA - English

000BC - Journalism

000BD - Speech

000BT - Reading

000BX - Language Arts

000CA - Economics

000CB - Geography

000CC - History

000CD - ...

Select the appropriate assignment code to auto-populate the field.

Use the scroll bar to view the complete list of assignment codes.

Field 10: School Assignment Data (includes the following data elements: School Assignment by Grade, FTE, Wage, Accounting Code, Highly Qualified, Academic Major, Academic Minor, Administrator Continuing Education and Number of Classes Taught)

This field applies to assignment codes with numbers "000AX" through "99900".

Report the staff member's school/facility where assigned, position assignment, grade level, FTE, wage, accounting function code, highly qualified status, academic major, academic minor, administrator continuing education and number of classes taught as appropriate for the assignment code. A district may submit up to nine assignment codes for an employee, with the employee's primary position (i.e., greatest FTE) reported in the first position. Most staff members have one or two assignment codes. If you report more than one assignment, you must report all sections (assignment, grade level, FTE, wage, etc.) for each assignment, dependent upon the assignment code and FTE.

This field includes the following data elements. Refer to Field 10 of the REP Data Field Descriptions for complete information about this field.

School –This is the state-assigned school/facility code (from the EEM) where the staff member is assigned. For a complete definition of a school, refer to the REP Data Field Descriptions, Field 10. For information regarding a school code number, refer to the EEM website at <https://cepi.state.mi.us/eem/>.

Assignment – (Teachers: Assignment Codes "000AX" through "00598" and "60300" or "60400") Use these five-digit codes for instructional teaching staff members. Use these assignment codes for teachers in general education, special education, or career and technical education, as specified in the REP Data Field Descriptions in Field 10.

Assignment – (Early Childhood Assignment Codes "60100" through "60700") – Use these five-digit assignment codes for early childhood education staff.

Assignment – (Administrators, Paraprofessionals/Aides and Non-Instructional staff members: Assignment Codes "70000" through "99900") Use these five-digit codes for all non-instructional and administrative staff members. The assignment code for the administrative staff members ("70000" through "79999") includes a two-digit number for the Title (NN), one digit for the Level (N) and a two-digit number for the Function (NN). Select the assignment codes for paraprofessionals/aides ("80001" through "80016") and non-instructional staff members ("81500" through "99900") by position classification or the major responsibility of the position description. You can find these specific codes in Field 10 of the REP Data Field Descriptions.

Current Grade Assignment – Report the grade level or educational setting for the assignment of the staff member. Whenever possible, report the grade level for the staff member. If the staff member is working in an unspecified grade, report an educational setting. Refer to the REP Data Field Descriptions for a specific breakdown of the grade levels and educational settings.

FTE (Full-Time Equivalency) – Report the FTE for each staff member employed in the school district. This refers to the amount of time required to perform an assignment stated as a portion of a full-time position. The FTE is computed by dividing the amount of time employed by the time normally required for a full-time position within a given school district. If a position is vacant, report the FTE for that position. Refer to the REP Data Field Descriptions for detailed information regarding FTE. Reporting of the FTE is not required for assignment codes "00SUB" and "00PAR".

Hourly Wage – Reporting of the hourly wage is optional; however, you must submit a value or a fatal error will be reported. See the REP Data Field Descriptions for complete reporting requirements of the hourly wage.

Accounting/Function Code – Enter the appropriate code as determined for accounting purposes for each position in a given school district. See the REP Data Field Descriptions for the specific recommended accounting/function codes. For more detailed information, please refer to the Michigan School Accounting Manual located at <http://www.michigan.gov/mde/> under the office of State Aid and School Finance. The Michigan School Accounting Manual (Bulletin 1022) serves as a mandatory guide to the uniform classification and recording of transactions for Michigan public school districts. Refer to the REP Data Field Descriptions for more information.

Highly Qualified Status - (Online Application) – Using the drop-down menu, select "Yes," "No" or "N/A" for staff members with assignment codes "000AX" through "00598". See Assignments to General Education in Field 10 of the REP Data Field Descriptions for a listing of the core academic subject area assignment codes that you must report with "Yes" or "No". Review the requirements for reporting of highly qualified status for assignment codes "80001" through "80016" (paraprofessionals/ aides). Also refer to Field 10 for a listing of the paraprofessionals/aides that must report highly qualified status.

Highly Qualified Status (Bulk Upload Application) – Report "1" (Yes), "2" (No) or "0" (N/A) when reporting core academic instructional staff members or instructional paraprofessionals/aides. See Assignments to General Education in Field 10 of the REP Data Field Descriptions for a listing of the core academic assignment codes that you must report with "1" (Yes) or "2" (No) for highly qualified status.

Academic Major – (Online Application) Using the drop-down menu, select "Yes," "No" or "N/A" for staff members with assignment codes "000AX" through "00598" indicated as core academic instructional staff members as defined in NCLB. See Assignments to General Education in Field 10 of the REP Data Field Descriptions for a listing of the assignment codes that you must report with "Yes" or "No" for academic major. **(Bulk Upload Application)** Use "1" (Yes), "2" (No) or "0" (N/A) when reporting academic major.

Academic Minor – (Online Application) Using the drop-down menu, select "Yes," "No" or "N/A" for staff members with assignment codes "000AX" through "00598" indicated as core academic instructional

staff members as defined in NCLB. See Assignments to General Education in Field 10 of the REP Data Field Descriptions for a listing of those assignment codes that you must report with "Yes" or "No" for academic minor. **(Bulk Upload Application)** Use "1" (Yes), "2" (No) or "0" (N/A) when reporting academic minor.

Administrator Continuing Education – (Online Application) Using the drop-down menu, select "Yes," "No" or "N/A" for administrator assignment codes "70000" through "79999," as explained in the REP Data Field Descriptions in Field 10 under Assignments to Administration.

(Bulk Upload Application) Use "1" (Yes), "2" (No) or "0" (N/A) when reporting the administrator continuing education requirement.

Number of Classes Taught – For staff members with assignment codes "000AX" through "000ZZ," report the number of classes taught for each core academic assignment code reported in Field 10. For non-core academic assignment codes and assignment codes "00500" through "00598" and "70000" through "99900," report a "0" in this position.

Credential Status

Fields 12, 16, 17, 18, and 19

Credential Data			
(12) Funded Position Status:	<input type="text" value="9"/>	<input style="width: 20px;" type="button" value="..."/>	
(17) Type of Credential:	<input type="text" value="02"/>	<input style="width: 20px;" type="button" value="..."/>	(18) Credential Date of Issue: <input type="text" value=""/> / <input type="text" value=""/> / <input type="text" value=""/>
(16) Highest Education Level:	<input type="text" value="04"/>	<input style="width: 20px;" type="button" value="..."/>	(19) Credential Date of Expiration: <input type="text" value=""/> / <input type="text" value=""/> / <input type="text" value=""/>

Field 12: Funded Position Status

This field applies to all employees with assignment codes "000AX" through "79999".

This field identifies the status of positions that are either filled by permanent employees, approved substitutes or outside contractors, or that remain unfilled. This field applies to assignment codes with numbers between "000AX" through "79999".

Field 16: Highest Degree

This field applies to all employees with assignment codes "000AX" through "99900".

This is the highest degree earned by the staff member. For vacant positions created since the previous school year and not yet filled, use code "00".

Field 17: Type of Credential

This field applies to all employees with assignment codes "000AX" through "99900".

This is the type of credential held by the employee. If the position is one that requires a specific credential (assignment codes "000AX" through "00598"), report the required credential for the assignment code. If the staff member has two credentials (for example, general education and vocational), report the certificate that matches his/her reported position. If the credential has expired and an application for a new credential is in process, enter the credential pending status code "02". For vacant positions created since the previous school year and not yet filled, leave this field blank.

Field 18: Date Credential Issued

This field is optional. This field applies to all employees with assignment codes "000AX" through "00598," "60300" and "60400".

This field applies to all employees with assignment codes between "000AX" and "00598". This is the date that the staff member's credential, permit, approval or authorization was issued. For vacant positions created since the previous school year and not yet filled, leave this field blank. All dates must appear in the following manner: DD must be a number between 01 and 31. CCYY represents the year. For example, May 8, 1994 = 05/08/1994.

Field 19: Date of Expiration of Credential

This field is optional. This field applies to all employees with assignment codes "000AX" through "00598," "60300" and "60400".

This is the expiration date of the staff member's certificate. Most certificate types in Field 17: Types of Credential must have an expiration date that is later than the end of the previous academic year. The only certificate types that do not have expiration dates are: "00, 01, 02, 05, 08, 23-26, 40-43, 52, 55, 70 and 72". For certificates without expiration dates, you can leave this field blank. For vacant positions created since the previous school year and not yet filled, leave this field blank. All dates must appear in the following manner: DD must be a number between 01 and 31. CCYY represents the year.

Field 29: Reserved

Field 30: Reserved

New Teacher Professional Development

Professional Development Data	
(24) Days of Professional Development	
Classroom Management:	Instructional Delivery (Strategies):

Field 24: New Teacher Professional Development (EOY Submission)

Indicate the number of days by type(s) of professional development provided to new teachers (those within their first three years of employment in classroom teaching) during the school year (July 1 to June 30). This field is used to determine in what professional development novice teachers have received that was district supported as specified within Section 380.1526 of the Michigan Compiled Laws (MCL). This field will collect the number of days of professional development provided by the district for assignment codes "000AX" through "00598" (except "00200" through "00413"), and "60300" and "60400" that are reported with a code "97" or "98" in Field 25: Employment Status.

Field 27: Personnel Identification Code (PIC)

The REP produces the PIC. The PIC appears at the top of the online submission screen for previously submitted records. For new record submissions, the REP assigns the PIC when the record is saved. (Although we do not require you to do so, we recommend that you submit this field in the Bulk Upload process to ensure the validity of the record.)

REP | Personnel Submitted

Happy Valley Public Schools

Records updated for this submission cycle: 27
Records not updated for this submission cycle: 23

Personnel Search

PIC: GO First Name:
SSN: GO Last Name: GO

☒ Show all records
☐ Show only the records that have been updated for this submission (✓)
☐ Show only the records that have NOT been updated for this submission (✗)

Go To Page 1 of 1 [GO] Next >>

Sub. Status PIC Last Name First Name Middle Name Date of Birth Gender

Center for Educational Performance & Information Michigan.gov

Michigan.gov Home CEPI Home | Main Menu | FAQ | User's Guide | Teacher Verification | Contact CEPI | Logout

REP | Personnel Submission Form

(1) Date of Count: XX/XX/XXXX Options: Use Non-Instructional form GO
(2) ISD/ESA: Eaton ISD (23)
(3) District: Pottsville Public Schools (23090)
Last Updated: n/a print

Employee Data

(27) PIC: 888888 ← PIC
(5) First Name:
(6) Middle Name:
(4) Last Name: (7) Social Security Number: (xxxxxyzzzz)
(13) Date of Birth: / / (8) Credential License Number:

REP PIC Search Feature

The REP PIC Search is a feature within the REP Application that allows authorized users to obtain PICs for staff members at any time. The REP PIC Search feature includes the following data:

- First and Last Name
- Gender
- Date of Birth
- Social Security Number
- Michigan Credential License Number (when available)
- Personnel Identification Code

For further information about obtaining PICs for new or current employees, please refer to:
http://www.michigan.gov/documents/cepi/PIC_Search_Users_Guide_360498_7.pdf.

Saving a Record/Updating a Record

After you have entered all of the data for a record, click on "Submit REP Data for this Employee." The REP Application will error-check the data and either:

- 1) Save as a valid record;
- OR
- 2) Generate one or more warning or error message(s).

Submit REP Data for this Employee

You must click this button to submit this employee's data to the REP database

Saved as Valid Record

If the data entered produce a valid record, the following screen will appear:

Center for Educational Performance & Information

Michigan.gov Home | CEPI Home | Main Menu | FAQ | User's Guide | Teacher Verification |

REP | Personnel Submission Form

Errors

- No errors were found

Warnings

Warnings do not affect the submission status of the record. However, if any warnings are listed below, please review and verify the record.

- No warnings were found

PIC 99999999 (John Wayne) has been submitted successfully!

print

Thank you for your data submission. You may [add a new employee](#) or you may review your district's submitted records by accessing [Personnel Submitted](#).

[Return to the REP Main Menu](#)

When you have submitted a valid record, three options are available:

Personnel Submitted:
Returns to the Personnel Submitted Report.

Add a new employee:
Returns to the Submit New Personnel screen.

Return to REP Main Menu

You may either click on "Personnel Submitted" to view a list of all of your district's personnel previously submitted, click on "add a new employee," or click on "Return to the REP Main Menu" for other options.

Warning Messages



Errors

- No errors were found

Various warning messages may appear in the REP error check report. When a warning message appears, your record will still be saved.

Warnings

Warnings do not affect the submission status of the record. However, if any warnings are listed below, please review and verify the results.

- [Field 25] Code 99 indicates that an experienced teacher has been placed in a regular teaching position. However, the date of hire you reported indicates that s/he has been employed by the district for fewer than three years. Please verify that this teacher has more than three years of employment in the profession of teaching.

PIC 404223 (ASHLEY BEEZ) has been submitted successfully! Thank you for your data submission. You may submit a new employee by accessing [Personnel Search](#), or you may review your district's submission by accessing [Personnel Submitted](#).

[Return to the REP Main Menu](#)

Warning Message Samples

Field 10 – School Code or School Assignment

At least one of the school/facility codes reported for (first name, last name) is foreign to the district number of the authorized user. The staff member was reported in (school/facility code, district name, district code). Please verify that this staff member does work in the school/facility reported.

Field 10 – School Code or School Assignment

Accounting Code XXX in School Assignment #1 is not recommended for the submitted assignment code.

Field 10 – Record with less than 0.5 FTE

[Note] If you are attempting to submit a non-instructional employee with less than 0.5 FTE with the minimum data requirements, please remember that all non-required fields must be left blank.

Field 15 – Racial/Ethnic

The racial/ethnic code reported for this employee is different from the code reported for this employee in a prior submission. Please verify that the racial/ethnic code reported is valid for this employee.

Field 25 – Employment Status: Code 97 New Teacher

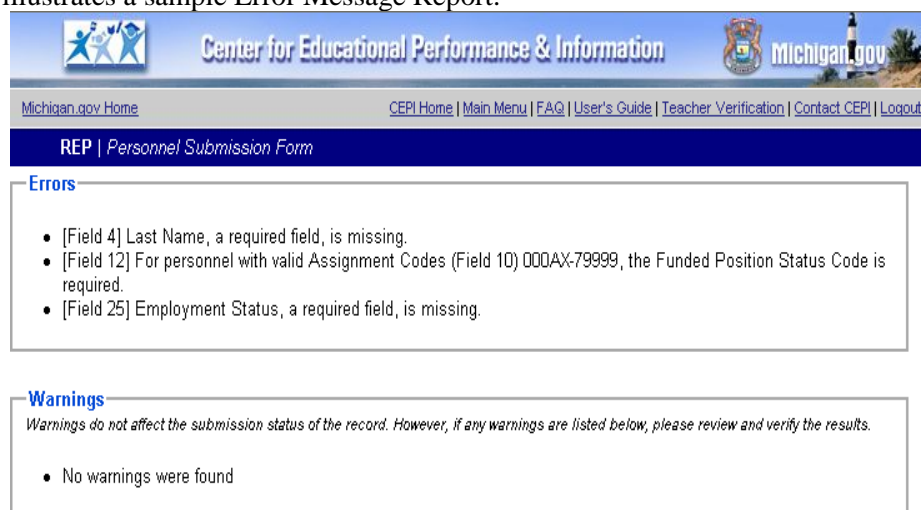
Code 97 indicates that this teacher is in his/her first three years of employment in the profession of teaching. However, the date of hire you reported indicates that s/he has been employed by this district for longer than three years. Please verify that this teacher is in his/her first three years of employment in the profession of teaching.

Field 25 – Employment Status: Code 99

Code 99 indicates that this is an experienced teacher placed in a regular teaching position. However, the date of hire you reported indicates that s/he has been employed by the district for less than three years. Please verify that this teacher has more than three years of employment in the profession of teaching.

Invalid Record

If the data entered produces an invalid record, an Error Message Report will appear. The following illustrates a sample Error Message Report:



The screenshot shows the CEPI website header with the logo and navigation links. Below the header, the page title is "REP | Personnel Submission Form". The main content area is titled "Errors" and contains a list of three error messages:

- [Field 4] Last Name, a required field, is missing.
- [Field 12] For personnel with valid Assignment Codes (Field 10) 000AX-79999, the Funded Position Status Code is required.
- [Field 25] Employment Status, a required field, is missing.

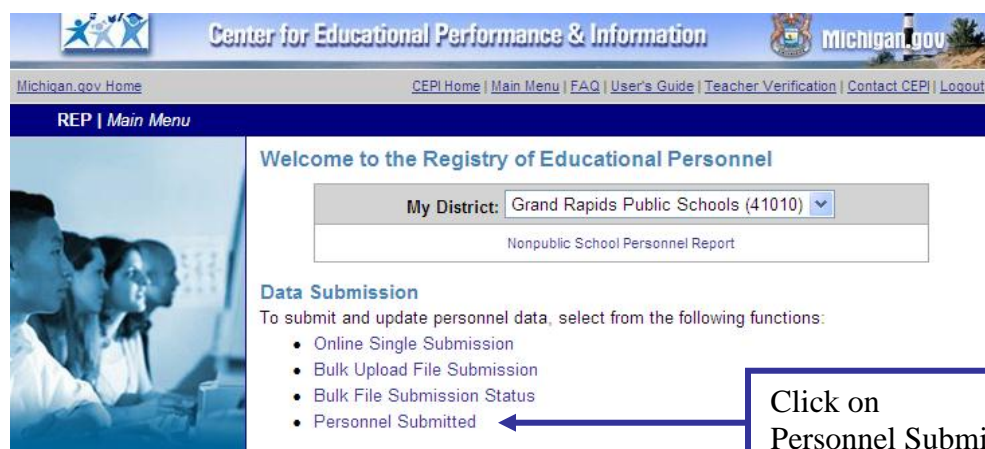
Below the errors section, there is a "Warnings" section with the message: "Warnings do not affect the submission status of the record. However, if any warnings are listed below, please review and verify the results." and a single warning: "No warnings were found".

[Return to the Personnel Detail form to correct the errors](#)

To make the necessary edits on the record, click on "Return to the Personnel Detail form to correct the errors." You will then be directed to the Online Application entry form to make the corrections. Once you have edited all of the errors, click on "Submit REP Data for this Employee" once again. If the record is error-free, the system will save the record. If you receive more error messages, repeat the process until you correct all of the errors. You must correct all errors to save a record.

Personnel Submitted Report – Search Tools

The Personnel Submitted Report has search tools that allow district users to search for individual employee records. To assist district users with easy record retrieval, several record search features are available on the Personnel Submitted Report. These features will allow district users to access individual records quickly. Go to the Main Menu. Click on "Personnel Submitted."



The screenshot shows the CEPI website header with the logo and navigation links. Below the header, the page title is "REP | Main Menu". The main content area is titled "Welcome to the Registry of Educational Personnel". There is a dropdown menu for "My District" set to "Grand Rapids Public Schools (41010)". Below this, there is a link for "Nonpublic School Personnel Report".

Under the "Data Submission" section, there is a list of functions to submit and update personnel data:

- Online Single Submission
- Bulk Upload File Submission
- Bulk File Submission Status
- Personnel Submitted

An arrow points from a box labeled "Click on Personnel Submitted." to the "Personnel Submitted" link in the list.

District users may search by PIC, Name, Social Security Number or by clicking on a letter to find a group of names within the alphabetic listing. The following screen will appear when the district user clicks on "Personnel Submitted" on the REP Main Menu:

Center for Educational Performance & Information Michigan.gov

Michigan.gov Home | CEPI Home | Main Menu | FAQ | User's Guide | Teacher Verification | Contact CEPI | Logout

REP | Personnel Submitted

Happy Valley School District

Records updated for this submission cycle: 73
Records not updated for this submission cycle: 101

Personnel Search

PIC: First Name:
SSN: Last Name:

☒ Show all records
☐ Show only the records that have been updated for this submission (✓)
☐ Show only the records that have NOT been updated for this submission (X)

<< Previous Go To Page of 1 Next >>

ABCDEFGHIJKLMNOPQRSTUVWXYZ (ALL)

Sub. Status	PIC	Last Name	First Name	Middle Name	Date of Birth	Gender
-------------	-----	-----------	------------	-------------	---------------	--------

Personnel Search: Enter the staff members PIC, SSN or name in the appropriate box and click the "Go" button.

View All Records, Updated or Non-Updated Records: Click on the radio button for the list of records desired.

Search by Page: Enter the page number desired in the "Go To Page" Box and click on the "Go" button.

Search by Letter Group: Click on the letter desired. The report will provide a complete list of all staff members whose names begin with the last letter selected.

Update/Verify a Record

During each submission cycle, you must verify every record as accurate. You may update/verify records at any time during a submission cycle. Go to the Main Menu. Click on the "Personnel Submitted" link under the heading Data Submission.

The following Personnel Submitted Report will appear, showing a list of the employees whom the district authorized user has previously submitted to the REP. During each submission cycle of the REP, the district user must update each record and verify that the data previously submitted are still valid. After the user verifies and/or updates each record for the current collection period, the Submission Status column will show a green check mark (✓). If the personnel record is awaiting verification for the current submission cycle, the Submission Status column will show a red "x" (X). When the district user successfully adds a new personnel record to the REP, the Submission Status column for that record will automatically show a green check mark (✓). When all of the personnel records for the district are submitted and there is a check mark (✓) next to each personnel record, the REP submission is complete.

To begin the record verification for the district's personnel, click on the PIC for the employee to be updated or verified. The REP Application screen will appear with the employee's previously submitted data.

REP | Personnel Submitted


Happy Valley School District

Instructions

This report lists the personnel that your district has submitted to the REP. During each submission cycle of the REP, your district must update each record as well as enter any new personnel employed by your district.

To learn how to update a personnel record, read the instructions.

To print your personnel submitted, please click the icon below:



Records updated for this submission cycle: 73
Records not updated for this submission cycle: 10

Personnel Search

PIC: First Name:
SSN: Last Name:

☒ Show all records
☐ Show only the records that have been updated for this submission (✓)
☐ Show only the records that have NOT been updated for this submission (✗)

Icon Legend

✓ Personnel record updated for the submission cycle.
✗ Personnel record not updated for the submission cycle.

<< Previous Go To Page of 1 [GO] Next >>

ABCDEFGHIJKLMNOPQRSTUVWXYZ(ALL)

Sub. Status	PIC	Last Name	First Name	Middle Name	Date of Birth	Gender
✓	989898	BEEZ	ASHLEY		6/15/1962	F

To learn more about how to verify/update a record, click here.

Verified/updated record

Click on PIC to retrieve record.

After you have updated or verified the employee record, click on **"Submit REP Data for this Employee"** at the bottom of the submission screen.

If the update contains errors, the Error Message Report illustrated previously will appear. You must correct all errors before you can update the record.

Personnel Submitted Report/Complete Submission

The Personnel Submitted Report lists all employees reported successfully for your district for each submission cycle, as well as those employees whom you reported in the previous submission but did not update/verify. You will find this report on the Main Menu of the REP Single Submission Online Application. It is important that you verify/update all of your employees during each submission cycle. When the submission begins, all previously submitted employees have red "Xs" (✗) next to their names. After you have updated/verified a record, the red "X" (✗) will change to a green check mark (✓). When all employees have green check marks (✓) in the Personnel Submitted Report and you have submitted all new staff members, your submission is complete.

There are two items in the report heading of the Personnel Submitted Report that you should check carefully to determine that you have updated all of your previously submitted records:

1. Records updated for this submission cycle. Total ____
2. Records not yet updated for this submission cycle. Total ____

Be sure that the total for No. 2 is "0" by the due date for each submission cycle.

If an individual has left your district, you must terminate the record by reporting all the required fields for the assignment code. In Field 25: Employment Status, report the reason for the termination, and in Field 26: Date of Termination/Separation of Employment, report the date of termination.

Deleting a Record

Only CEPI personnel may delete records from the REP database. CEPI will delete only duplicate records and records for individuals who have never worked for your district.

To request to have a record deleted from your file, you must do the following:

1. Send an email message to CEPI@michigan.gov.
2. Subject line: REMOVE EMPLOYEE.
3. Message: District name and district number, followed by the employee's PIC number and name. Include a district contact name and phone number.
4. Note: If you are requesting removal of a duplicate record, the first record submitted by your district user will be retained in your REP file.

Remember, you may only request record deletions for employees listed in your Personnel Report who have never worked for your district or for duplicate records.

If you request to delete a record that should not have been removed from your file, you will be required to resubmit that record.

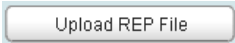
Problems with a Social Security Number

When a problem with a Social Security number occurs, contact CEPI Customer Support at 517-373-0505 and select option 3. For security reasons, do not email Social Security number to CEPI.

Bulk Submission/Upload REP Data

Districts with personnel management systems commonly use the bulk submission component. The system extracts personnel records as one large data file and then uploads them in a single process called bulk upload.

Bulk Submission/Update REP Data

District users must format the bulk submission file as described in the Record Layout of the REP Data Field Descriptions. When the user is ready to upload the file to CEPI, he or she may do so through the REP Application online. All files submitted to the bulk upload must end with ".txt". The application will reject files submitted with any other extension. When submitting a file, be sure to enter your complete email address and the path and file name to upload. Use the Browse button to locate your file. After you have entered the email address and file name, click on . After you have submitted the file, the system will send a confirmation message to the email address provided.

The screenshot shows the 'REP | Bulk File Upload' page. On the left, an 'Instructions' box states: 'Enter the appropriate Fall or EOY date of count in all bulk upload files.' It also notes that files must be in plain text format (Word, Excel, Access) and end with '.txt'. The main area is titled 'Upload a Registry of Educational Personnel'. It contains a form with the following elements:

- A text input field for 'Enter the e-mail address that CEPI should use to notify you when the file is processed:'. An annotation box points to it with the text 'Enter the email address here.'
- A note: 'Note: If your e-mail system does not receive mail, please log in to the REP site and click on the menu option to check the status of your file.'
- A text input field for 'Enter the path and file name to upload:'. An annotation box points to the 'Browse...' button next to it with the text 'Click on the Browse button to locate your path and file name.'
- An 'Important!' section stating that a complete file path must be included and that the 'Browse' option is recommended. It provides an example path: 'C:\My Documents\MyRep.txt'.
- An 'Upload REP File' button. An annotation box points to it with the text 'Click to upload file.'

Bulk Submission Status

After you have submitted the file via the REP Bulk Upload Application, the system will add it to the queue. Once the REP has processed the file, it will send a message to the email address that you entered. Files are processed in the order received.

The screenshot shows the 'REP | Main Menu' page. It features a 'Welcome to the Registry of Educational Personnel' header for 'Happy Valley Public Schools'. Below this is a 'Set/Change Entity' field with a 'Set' button. A 'Data Submission' section lists the following functions:

- Online Single Submission
- Bulk Upload File Submission
- Bulk File Submission Status
- Personnel Submitted

An annotation box points to 'Bulk File Submission Status' with the text 'Click here.'

After a file is processed, the district will be able to obtain an error report that lists any errors in the file. To obtain the error report, click on "Bulk File Submission Status" on the Main Menu of the REP Application. If the error report does not contain any error messages, all records in the file were processed correctly.

The following screen will appear:

Center for Educational Performance & Information michigan.gov

[Michigan.gov Home](#) [CEPI Home](#) [Main Menu](#) [FAQ](#) [User's Guide](#) [Teacher Verification](#) [Contact CEPI](#) [Logout](#)

REP | Bulk File Status

File Status

- Queued** means that your file has been received and is awaiting processing.
- Processing** means that your file is currently being processed.
- Completed** means that your file has been processed and you can review your file status report by clicking on the date and time the file was uploaded.

Example of a **Queued** or **Processing** file:
6/17/2006 2:30 PM

Example of a **Completed** file:
6/17/2006 2:30 PM

Filter Results

Search for uploaded files using the criteria below:

District:

MEIS:

View Your Bulk Upload File

The table below lists the dates and times that your district has uploaded a file via the REP Bulk Submission. It also lists the status of each of those files. After the file has finished processing, the date and time will become an active hyperlink (blue text).

- Click on the hyperlink to retrieve your REP Error Report. Two options are available for reviewing the file:
 - Choose "Open" to view the file in your default application for reading text files (e.g., Notepad).
 - Choose "Save" to save the text file to your hard drive.
- If your report lists records with errors, correct your source file and re-upload.
- If the report for your batch is error-free, you will see the following message: "NO ERRORS FOUND. All records submitted in this file have been successfully processed and saved. YOUR REP SUBMISSION IS NOT COMPLETE until you review your 'Personnel Submitted Report.'"
- Access your [Personnel Submitted](#) from the REP Main Menu and verify that all records (new and previously submitted) have been updated.

Date Uploaded	District	MEIS Account	Uploaded By	File Size	Status
2/20/2008 2:22:08 PM	23090				
2/19/2008 9:00:25 AM	23090				
2/19/2008 9:00:14 AM	23090				
2/19/2008 8:59:56 AM	23090				
2/19/2008 8:59:30 AM	23090				
2/19/2008 8:59:17 AM	23090				

Access your Personnel Submitted Report to review your records' status.

The active hyperlink will appear here. Click the hyperlink to review your error report.

REP Reports

A separate user's guide is available that provides detailed information about the reports available to users of the REP Application. The REP Report User's Guide is available on the REP Web page under REP Help and Resources.

Need Additional Help?

For questions regarding REP content or assistance with the REP Application, please send an email message to CEPI@michigan.gov or call 517-335-0505 and select option 3. Please provide your name, district code and district name, the CEPI application name, your telephone number (including area code and extension), email address, and specific questions.